**Class Notes from October 30, 2021**

* **Review:**
  + **Wie ist das Wetter heute? – What is the weather today?**
  + Nicht so gut. Es schneit. – Not so good. It is snowing.
  + Nicht so kalt. – Not so cold.
  + Die Temperaturen steigen. – The temperatures are climbing.
  + Es ist nicht mehr so kalt. – It is not so cold anymore.
* **we then reviewed the 4 German Noun Tenses**
  + 1. Nominativ – subject of the sentence (think WHO – wer)

In the following sentence “The girl kicks the ball.” – the girl is the subject

* + - ex/ Der Hund spielt im Garten.
  + 2. Genetiv – indicates possession (ex. my mom’s car) (think WHOSE)
    - article changes to
      * des/eines –M/N
      * der/einer- F/Pl
    - ex/ das Auto meines Bruders- my brother’s car
  + 3. Akkusativ – objective case (direct object) – the noun receives the action
    - M = der/ein CHANGES TO den/einen
    - F/N/Pl do NOT change
    - examples:
      * Das Kind isst einen Apfel. (The kid eats an apple. Das Kind is the nominative (subject) and the apple is the direct object, it is masculine therefore we change ein Apfel to einen Apfel)
      * Die Frau liebt den Mann. (the woman loves the man.)
  + 4. Dativ – indirect object (think to whom, the noun who gets the direct object)
    - in English – The girl kicks the ball to the boy. – the boy is the indirect object
    - ex/ Der Polizist gibt dem Fahrer einen Strafzettel. – The police officer gives the driver a ticket.
    - see the following chart for the list of articles in Dativ tense

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Masculine | Feminine | Neuter | Plural |
| the | dem | der | dem | den |
| a | einem | einer | einem | keinen |

* + multiple noun tenses can be used in one sentence:
  + Ich gebe die Tasche zu meiner Tante.

nominativ Akkusativ (TO) Genetiv – the aunt belongs to me

* just be aware that these exist. we will be focusing on nominative and akkusativ for now
* for more explanation see: <https://www.iwillteachyoualanguage.com/learn/german/german-tips/german-cases-explained>
* **we then used the information about Akkusativ to completed B1 and B2 on page 73**
  + Nominativ Akkusativ

der Käse den Käse

die Milch die Milch

das Glas das Glas

die Tomaten die Tomaten

* Sag mal, Sofia.
* Hast du den Kuchen?
* Moment mal, wo ist denn der Kuchen?
* Hier Papa Ich habe den Kuchen, siehst du?

REMEMBER:

* following the verb haben, the article is in the Akkusativ
* following the verb sein, the article is in the Nominativ
* for B2 and B3 on page 73 we learned the new verb nehmen (it is an irregular verb) NOTICE that in the du and er/sie/es conjugations the root changes from nehm to nimm
  + nehmen = to take (or to order) \*\*
    - ich nehme
    - du nimmst \*\*
    - er/sie/es nimmt \*\*
    - wir nehmen
    - ihr nehmt
    - sie/Sie nehmen
  + we then looked at the menu
    - Speisekarte = menu
    - Kleine Speisen = appetizers
    - Nachspeise = dessert
    - Getränke = drinks
  + B2- We spoke about what we would order using the following format:
    - Ich nehme die Würstchen. (plural so the article does not change in the akkusativ)
    - Ich nehme einen Salat mit Schinken und Ei. – a salat but since salad is mas. the article changes from ein Salat to einen in Akkusativ
    - Ich nehme einen Kaffee (nominativ = ein Kaffee, but seeing as it is the direct object in the sentence it is the akkusativ case and therefore the article changes from ein to einen)
  + B3 – planning a picnic
    - Wer kauft den Salat? Ich kaufe den Salat. (den because it is akkusativ and the noun is mas therefore it changes from der Salat to den Salat)
    - Wer kauft das Gemüse? Ich kaufe das Gemüse. (Gemüse is neuter so the article does not change in akkusativ case)
    - Wer kauft das Wasser? Ich kaufe das Wasser. (Wasser is neuter therefore it does not change)
* we then discussed the use of ‘doch’ when responding to a question
  + doch means - on the contrary
  + we completed C1-C3 on page 74
  + Kommst du heute nicht zum Fuβball? - are you not coming to the soccer game today?
  + Doch! Ich bin gleich da! – On the contrary! I will be right there!
* we then learned the new vocabulary for hobbys
  + tanzen – to dance
  + wandern – to hike
  + schwimmen – to swim
  + Gitarre spielen – to play guitar
  + Freunde treffen – to meet up with friends
  + Ski fahren – to go skiing
  + joggen – to jog
  + grillen – to BBQ
  + lesen – to read
  + singen – to sing
  + malen – to draw/paint/color
  + zeichnen – to pencil sketch
  + klettern – to climb
  + Fahrrad fahren – to bike
  + stricken – to knit
  + häkeln – to crochet
  + nehen – to sew
  + backen – to bake
  + Klavier spielen – to play piano
  + Skilanglaufen – to Cross Country Ski
* we then added new verbs to our conjugation sheets
  + treffen, fahren, schlafen from left to right. These are irregular verbs that only change the root in the ‘du’ and ‘er/sie/es’ form of the conjugated verb
    - lesen – to read \*\*
      * ich lese
      * du liest \*\*
      * er/sie/es liest \*\*
      * wir lesen
      * ihr lest
      * sie lesen
      * Sie lesen

treffen – to meet up with someone \*\*

* + - fahren– to drive \*\*
      * ich fahre
      * du fährst \*\*
      * er/sie/es fährt \*\*
      * wir fahren
      * ihr fahrt
      * sie fahren
      * Sie fahren
  + ich treffe
  + du tr**i**ffst \*\*
  + er/sie/es tr**i**fft \*\*
  + wir treffen
  + ihr trefft
  + sie treffen
  + Sie treffen
* we then completed D1 through D2 on page 75
* We then completed E1 to E4 on pages 76-77
  + E2 after reading the brochure
    - segeln – sailing
    - Bergsteigen – mountain climbing
    - klettern – climbing
  + E3 – correct the sentences
    - b. viele rather than keine
    - c. Sommer rather than Winter
    - d. immer rather than ‘nur im Winter‘
  + E4 – which region of D-A-CH do you find the most interesting?
    - Ich finde … interresant, weil ich ... gern.
* **HOMEWORK:** 
  + choose to complete E5 on page 77 or Projekt on page 81. Be prepared to present your research at the start of next class
  + Complete the workbook portion of textbook for chapters 1 – 5. Review all of the vocabulary learned in this course this far.
* **NEXT CLASS:**
  + we will complete the review and Zwischenspiel on pages 78-81
  + we will present our research projects
  + we will begin chapter 7