**Class Notes from October 16, 2021**

Welcome back everyone!

* We began by going over the **class structure**, dates and times
	+ reminder that if you are unable to make it to class, please let me know as soon as possible. It is your responsibility to catch up on the missed material and assignments by using these notes as your guide. If you have any questions from the notes, materials or assignments, please feel free to contact me 😊
	+ we discussed what is needed for class – pencil, pen, notebook/paper and your textbook
	+ handed out the Schultüten for everyone
		- Schultüte – school bag – German tradition - cone filled with goodies for students entering their first year of school.
		- included pencil (der Bleistift), pen (der Kugelschreiber/Kulli), notebook (der Notizheft), candy (Bonbon), Good Luck bringer (Glücksbringer)
		- Glücksbringer – good luck bringer
			* lady bug – Marienkäfer
			* Schuljahr – school year
		- went over the translation of the little card: Dieser Kleiner Glücksbringer soll dich durch das Schuljahr begleiten. (This little good luck bringer should guide you through the school year).
* Handed out the **1st Day of the A1-2 Class Sheet** and had everyone fill it out
	+ Mein erster Schultag – My first school day
	+ Meine Lehrerin heiβt – My teacher (fem.) is called
	+ Ich bin … Jahre alt. – I am ... years old
	+ Lieblingsfarbe – favorite color
	+ Lieblingsessen – favorite food
	+ Lieblingsaktivität – favorite activity/hobby
	+ Schuljahr – school year
	+ Ich arbeite als.. aber wollte immer mal ... werden. – I work as ... but I always wanted to be a ….
	+ After we filled them out we wrote out the following paragraph and shared it with the group:
		- Hallo! Mein Name ist … Heute ist mein erster Schultag in der A1-2 Klasse. Ich bin .. Jahre alt. Mein Lieblingsessen ist ... Meine Lieblingsfarbe ist ... Ich arbeite als ... in .... aber wollte immer .... werden.
		- New Vocabulary:
			* farmer – Bauer / Bäuerin
			* vet – Tierarzt / Tierärztin
			* archaeologist – Archäologe/ Archäologin
			* line cook – Linienkoch
			* tattoo artist – Tattoo Künstler
* we then answered some questions about our summer holidays
	+ Wer ist camping gegangen? – who went camping?
		- Ich bin camping gegangen./Ich war camping. – I went camping.
	+ Wer war am Strand? – who went to the beach?
		- Ich war am Strand. – I went to the beach.
	+ Wer hat Eis gegessen? – who ate ice cream?
		- Ich habe Eis gegessen. – I ate ice cream.
	+ Wer ist irgendwo hingeflogen? – who flew somewhere?
	+ Wer hat nur gearbeitet? – who just worked?
	+ Wer hat was neues gemacht? – who did something new?
* we then went over last year (very briefly)
	+ Went over greetings and farewells:
		- Guten Morgen – Good morning
		- Guten Tag – Good Day
		- Guten Abend – good evening
		- Gute Nacht – good night (Nacht is feminine, die Nacht, therefore there is no ‘n’ on Gute)
	+ went through the topics of each chapter – Introducing yourself, where you come from, etc, alphabet, family members, addresses, phone numbers, etc., food and prices, furniture, parts of the house, telling time and split verbs
	+ practiced telling time: Es ist Viertel nach elf. – It is quarter past 11.
	+ reviewed how to conjugate split verbs:
		- einkaufen – to go shopping
			* cut the prefix off of the rest of the verb
			* conjugate using the root of the verb
			* add the prefix at the very end of the sentence
			* to conjugate einkaufen it looks like this
				+ Ich kaufe ..Bananen.. ein. – I shop for bananas.
				+ Du kaufst …Milch… ein. – I shop for milk.
				+ Wir kaufen ..ein Fernseher..ein. – We shop for a TV.
		- aufstehen – to wake/get up
			* split the prefix ‘auf’ from the rest of the verb
			* conjugate the verb using the root of the verb ‘steh’ and adding on the correct endings
			* place the prefix ‘auf’ at the end of the sentence
			* examples:
				+ Ich stehe um 8 Uhr auf. – I get up at 8am.
				+ Du stehst um Viertel vor sieben auf. – You get up at quarter to 7
				+ Sie steht um Viertel vor sieben auf. – She gets up at quarter to 7
* discussed what lies ahead for this year
	+ completing chapters 6 and 7 in the A1-1 textbooks you were given last year
		- these chapters discuss weather, hobbies, speaking about past tense
	+ beginning the new A1-2 textbook
		- continues to build on the foundation of A1-1
		- discusses occupations, directions of travel, booking hotel rooms, health and the body, asking for directions, clothing, holidays and conversation development
* It is important that you review the material covered in A1-1 as you need it as a foundation to build on this year.
* We will take it slow so no need to stress, it’s my first time teaching this too!

**Reminders:**

* bring your textbook (A1-1) and paper/notebook to every class

**Homework:**

* review the content from last year
* complete the Arbeitsbuch portion for chapters 1-5 if you haven’t done so already.

**Cities**

Berlin

Hamburg

Frankfurt

München

Kiel

Hannover

Dresden

Stuttgart

Bremen

Augsburg